

ANNUAL REPORT

2023-2024

Digitally Informed Youth (DIY): Digital Safety is a five-year research project implemented by a team of scholars, researchers, and students that aims to empower young people and provide them with tailored resources against technology-facilitated sexual violence (TFSV). The team strives to ensure that young people have safe and enjoyable experiences both online and offline. This report provides an update on the progress of our SSHRC Insight Grant from May 2023 to April 2024.

DIY: DIGITAL SAFETY AIMS TO ACHIEVE FOUR OBJECTIVES



Explore how educational curricula, policies, and legislation address TESV



Analyze the effectiveness of educational, policy, and legal responses to TFSV



Identify what education, policies, and supports young people want to combat TFSV



Create resources for youth and best practice recommendations for people who work with youth





Dr. Kaitlynn MendesCanada Research Chair in Inequality and Gender at Western University



Prof. Suzie Dunn
Assistant Professor at Dalhousie
University's Schulich School of Law



Dr. Christopher DietzelPostdoctoral Fellow at Concordia
University



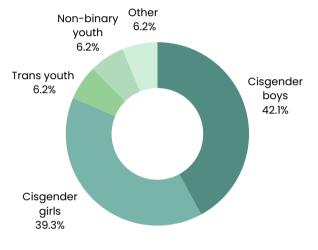
Dr. Alexa DodgeAssistant Professor in Criminology at Saint Mary's University

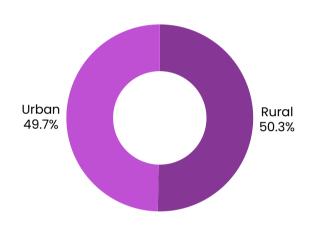
OUR RESEARCH EFFORTS

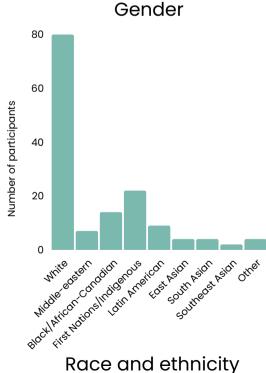
Focus groups

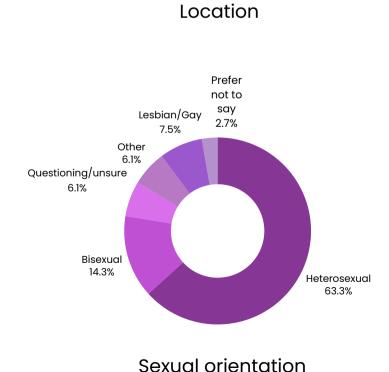
We have conducted **25 focus groups** with **147 young people** in rural and urban locations in Nova Scotia, Quebec, Ontario, Alberta, and Yukon to learn about their experiences with TFSV.











KNOWLEDGE MOBILIZATION

Publications



Report: Technology-Facilitated Sexual Violence in Canadian Educational Curricula, Policies, and Legislation (2023)



Article: Systems-level problems require systems-level responses: An intersectional analysis of Canadian secondary schools' responses to technology- facilitated sexual violence. Canadian Journal of Communication (Submitted)

Report: Technology-Facilitated Gender-Based Violence Among Young People: Synthesizing the Research to Promote Digital Safety in Canada (2023)



Article: Technologyfacilitated sexual violence: The struggle to define. Violence Against Women (Submitted)



Alliances and community connections



- 4-H Club
- Bent Arrow Traditional Healing Society
- Boys and Girls Club of London
- Canadian Centre for Child Protection
- Canada's Centre for Community
 Engagement and Prevention of Violence
- Centre for Sexuality
- CREVAWC
- Fieldhouse Pirates Baseball Team
- Girls Inc
- Kids First Family Centre
- Media Smarts

- Sexual Assault Support Centre of Waterloo Region
- Sex Information and Education Council of Canada (SIECCAN)
- South London Neighborhood Resource Centre
- The Powerhouse Youth Centre
- Trafficking and Exploitation Services System
- UN Counter-Terrorism Committee Executive Directorate
- White Ribbon
- Wize Guyz
- YWCA

KNOWLEDGE MOBILIZATION

Talks and workshops



9 FOR YOUNG PEOPLE (AGED 13-18)

- Consent and safety
- Online harms and digital relationships
- Healthy masculinities
- Menstrual education
- Online hate speech
- Lanark County Youth Conference about digital safety and online harm



7 FOR PARENTS AND CAREGIVERS

- Talking to young people about online harms
- Parenting in a digital age



12 FOR ADVOCATES, SCHOLARS AND EDUCATORS

- Technology-facilitated gender-based violence among teens
- Same but different: Understanding the realities of non-consensual intimate image distribution across diverse communities
- Digital harms and policy responses:
 The case of technology-facilitated sexual violence
- Promoting digital safety among Canadian youth

66

We need to challenge scare tactic approaches to education and, instead, empower young people with an understanding of their rights and responsibilities in our digital world.

Dr. Alexa Dodge

Assistant Professor in Criminology Saint Mary's University

It is important to protect youth and promote their safety, especially marginalized populations like LGBTQ+ youth. We must leverage technology, education, and policy to ensure all youth have access to safe, inclusive, and enjoyable digital interactions.

Dr. Christopher Dietzel

Postdoctoral Fellow at Concordia University

KNOWLEDGE MOBILIZATION

Infographics



Recommendations for secondary schools, policymakers, and others for how educational curricula, policy, and legislation can be improved to address technology-facilitated sexual violence in Canada



Current trends in educational curricula, policies, and legislation to address technology-facilitated sexual violence in Canada



Sharing Nudes. An infographic to help educators and caregivers fight against misinformation about the legality of intimate image sharing in Canada



Nudes and the Law: Know your Rights. An infographic to combat misinformation and fear among young people. Available in 13 languages: Arabic, Cantonese, Chinese, English, French, Micmac, Mohawk, North Baffin, Plains Cree, Punjabi, Spanish, Tagalog, and Western Ojibway



TFGBV: What you need to know. An infographic to learn about technology-facilitated gender-based violence, its impacts on youth, and resources to address it

Factsheets



Non-Consensual Distribution of Intimate Images. Fact sheet with information about image-based abuse and resources for people whose intimate images were shared or threatened to be shared



Cyberbullying. Fact sheet with information about cyberbullying and resources to help people who have experienced technology-facilitated violence or bullying



These infographics and fact sheets are available on the <u>Resources</u> page of our website <u>diydigitalsafety.ca</u>

MEDIA ENGAGEMENT



51

News articles and features where members of the team were quoted. For example:

- Buzzfeed
- CBC News
- Global News
- Le Devoir
- London Free Press
- St. Catharines Standard
- The Canadian Press
- The Globe and Mail
- Toronto Star
- Western University News



36

Podcasts, tv, and radio interviews given by team members.

For example:

- CBC News: The National
- CBC Radio
- CKNW Radio
- CTV News London
- Global News Television
- OMNI News
- Radio Canada Windsor
- Somebody Must Say These Things podcast
- Western University News
- YES, ALL MEN! podcast



3

Op-ed articles authored by team members. For example:

- The Conversation
- The Globe and Mail

Social media



240

Followers



458

Posts and tweets



29.8K

Impressions (times our content has been displayed on screen)

Website



89% From Canada

514
Visits to the
Resources section

POLICY ENGAGEMENT

In the last year, we engaged with several government institutions and officials at international, federal, provincial, and municipal levels to offer expert opinions on how to improve current frameworks and approaches to addressing TFSV among youth in Canada. Below are some examples of the actors we have engaged with.



- Image-based abuse laws
- Technology-facilitated gender-based violence



- Youth, online harms, supports, and content moderation
- Legal support for targets of imagebased abuse



 Technology-facilitated gender-based violence

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We have a lot to learn from young people about how they manage tech-facilitated sexual violence. We also have a responsibility to do what we can to make sure they have the supports they need to exist freely and authentically online.

Professor Suzie Dunn

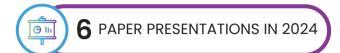
Assistant Professor at Dalhousie University's Schulich School of Law

We have a tremendous responsibility to ensure online spaces are fun, safe, empowering, and equitable for young people. It's going to take work, but I know we can do what is needed to create a digital future to be proud of.

Dr. Kaitlynn Mendes

Associate Professor in Sociology at Western University

CONFERENCES



- International Communication Association
- Canadian Sociological Association
- Canadian Communication Association
- International Association of Media and Communication Researchers



- European Conference on Domestic Violence
- Canadian Sociological Association
- Association of Internet Researchers



Research assistants

undergraduate students

12 graduate students



- NVivo
- Geographic Information System
- Handling disclosures in research on TFSV
- Data Analysis with NVivo



